

Child Exploitation Response Framework for Education Settings in Essex



What am I seeing and what should I do?

Concern identified → Assess indicators → Select level of response → Review and escalate if risks increase

SPECIALIST NEEDS

Specialist Statutory response required; active exploitation occurring, high levels of harm and/ or violence, or causing harm to others

- Referral to Social Care via the [Children & Families Hub](#)
- Follow [Risk in the Community pathway](#)
- Engagement with Children's Social Care
- Disruption and safeguarding planning via [MACE 1](#)
- Refer child to the Police
- Share intelligence with Police via the [Partner Online Portal](#)

Level

4

INTENSIVE NEEDS

Intensive intervention; evidence of grooming, clear risks outside the home, suspected exploitation

- Referral to Family Solutions via [Children & Families Hub](#)
- Help parents access support from targeted parent exploitation services such as [Safecall](#) or [Ivison Trust](#)
- Consider targeted intervention from [The Children's Society Care Together project](#)
- Use [ESCB CE direct work tools](#) to explore context of risk, peers associations, places and online activity
- Access professional training from [Essex Sexual Health Service](#)
- Share intelligence with Police via the [Partner Online Portal](#)

Level

3

ADDITIONAL NEEDS

Early Help/Targeted Support; early indicators, emerging concerns around behaviour, attendance, peer groups etc.

- Involve [School Nursing Service](#) and the [Youth Service](#) as appropriate
- Use [ESCB CE direct work tools](#) to explore context of risk, peers associations, places and online activity
- Seek guidance from [Early Help Drop Ins](#)
- Consider holding a [TAF meeting](#)
- Request TAF support via the [TAFSO team](#)
- Consider targeted prevention programmes; [The Children's Society Safe in Essex groupwork](#) or [Sexual Health Education Series groups](#)
- Share intelligence with Police via the [Partner Online Portal](#)

Level

2

UNIVERSAL NEEDS

No identified exploitation; general worries, questions or low-level vulnerability

- Provide information to families about exploitation
- Share [ESCB RIC resources and guidance](#)
- Support parents to [access information about grooming, online and contextual harm](#)
- Encourage safe and open conversations with children
- Education offer through the RSHE curriculum
- Signpost to self-directed support; [Directory of Services, NSPCC, sexual health services](#)
- Consider requesting a school assembly from [The Children's Society Safe In Essex programme](#)

Level

1