# Identity

**Are you talking to children and families about their faith, beliefs, family traditions, identity and culture?**

**How does all the information and insights you gather about the child help you to build that picture of what life is like for that child?**

- Learning from reviews has highlighted the need for all practitioners to talk to all children and families about their identity and family traditions. Conversations need to go beyond ethnicity or religion.

- As part of your organisation's assessment process do you ask all families about their identity and family traditions?

- How do you gain your knowledge around different faiths, cultures and beliefs?

- When you are working with a child and family do you ask what their pronouns are? NSPCC Gender identity webpage may be useful.

*"If your best friend came to your home what would they find different and new in your home that doesn't happen at theirs?"*

## CULTURAL COMPETENCY TRAINING

1. Improving your cultural literacy when working with children and families
2. Protecting children and vulnerable adults from abuse linked to faith or belief

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