**Risk in the Community Action Plan (prompts)**

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| **Vulnerabilities** | **Risks / Threats** | **Strengths** | **Who is best to support?** | **What needs to happen?** |
| * Does the YP have any underlying diagnoses?
* Does the YP experience poor mental health?
* Does the YP misuse drugs and/or alcohol?
* Does the YP have missing episodes?
* Is the YP in education, training, or employment? What are their experiences in education?
* Is the YP at risk of social exclusion and have they experienced discrimination?
* Are there any concerns around the YP’s home environment that increase vulnerability? E.g. has the YP experienced adverse childhood experiences or push/pull factors that lead to the YP spending more time in the community?
* Does the YP have difficulty managing their emotions or experience low self-esteem?
* Does the YP appear to be negatively influenced by their peers and what is their resilience to this?
* What is the YP’s understanding of healthy relationships?
* Does the YP understand online safety and apply this?
 | * What is known about the potential exploitation taking place?
* If the YP goes missing what is known about who they spend time with and where they go?
* Are there concerns regarding where they spend time whilst in the community?
* What is known about who they spend time with in the community or who they communicate with online?
* Is there information that suggests that their peers are also being exploited or are exploiting others?
* Is it known how the YP funds or obtains drugs and/or alcohol?
* Does the YP have money or items that cannot be accounted for?
* Are there any ongoing Police investigations or has the YP committed any previous offences?
* Is the risk to the YP in person or online?
* What information has the YP given that could suggest that they are at risk of exploitation?
 | * What are the YP’s strengths?
* What protective factors are in place?
* What activities/ interventions have been effective?
* Are the YP/ family working with professionals?
* What resilience factors are there for the YP?
 | * Who appears to have the best relationship with the YP?
* Who does the YP/family trust the most?
* What positive role models are involved in the YP’s life?
* Should an AMBIT model of support for the YP be considered to reduce the YP being overwhelmed with the number of professionals involved?
 | * What specific support would be of benefit to the YP? Are there any referrals to services or professionals that would be useful for the YP/ family?
* Has an effective safety plan been created or does this need to reviewed?
* Has a Missing Prevention Plan and Planning for Missing form been completed? Does this need to be reviewed?
* What support do the family/ carers have to understand/ manage the impact that the exploitation is having on them?
* What disruption strategies need to be implemented for the YP or the spaces and places they spend time?
* Is a context response needed to reduce the risk to the YP?
* Does a National Referral Mechanism (NRM) referral need to be completed?
* What additional support can Education give or does the educational offer need to be challenged?
* What diversionary activities and interests can the YP be supported to explore?
* Does the YP’s peers need to be considered through safeguarding referrals and/or a complex strategy meeting?
* What additional information is needed and how will this be obtained?
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