

Non-verbal communication

An area of practice that has been highlighted in reviews is how non-verbal communication is captured and recorded. This is not just children with communication needs but also how people communicate non-verbally through their behaviours, non-verbal responses. Sometimes advocacy is necessary to help a child express their voice to professionals.

How do you record/make a note of non-verbal communication? What language do you use to describe children's behaviours?

Is there a learning and development offer in your organisation to support you to understand what is being communicated verbally and non-verbally?

Through many of the reviews that are carried out in Essex, what often stands out in the report is the lack of understanding what life was like for that child/ren. This suggests that agency notes/case recordings do not describe this.

Are there any good tools that you use to support children to voice their thoughts?
If you would like to share them let us know and we can think about how we do this.
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