**Risk in the Community Action Plan (prompts)**

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| **Vulnerabilities** | **Risks / Threats** | **Strengths** | **Who is best to support?** | **What needs to happen?** |
| * Does the YP have any underlying diagnoses? * Does the YP experience poor mental health? * Does the YP misuse drugs and/or alcohol? * Does the YP have missing episodes? * Is the YP in education, training, or employment? What are their experiences in education? * Is the YP at risk of social exclusion and have they experienced discrimination? * Are there any concerns around the YP’s home environment that increase vulnerability? E.g. has the YP experienced adverse childhood experiences or push/pull factors that lead to the YP spending more time in the community? * Does the YP have difficulty managing their emotions or experience low self-esteem? * Does the YP appear to be negatively influenced by their peers and what is their resilience to this? * What is the YP’s understanding of healthy relationships? * Does the YP understand online safety and apply this? | * What is known about the potential exploitation taking place? * If the YP goes missing what is known about who they spend time with and where they go? * Are there concerns regarding where they spend time whilst in the community? * What is known about who they spend time with in the community or who they communicate with online? * Is there information that suggests that their peers are also being exploited or are exploiting others? * Is it known how the YP funds or obtains drugs and/or alcohol? * Does the YP have money or items that cannot be accounted for? * Are there any ongoing Police investigations or has the YP committed any previous offences? * Is the risk to the YP in person or online? * What information has the YP given that could suggest that they are at risk of exploitation? | * What are the YP’s strengths? * What protective factors are in place? * What activities/ interventions have been effective? * Are the YP/ family working with professionals? * What resilience factors are there for the YP? | * Who appears to have the best relationship with the YP? * Who does the YP/family trust the most? * What positive role models are involved in the YP’s life? * Should an AMBIT model of support for the YP be considered to reduce the YP being overwhelmed with the number of professionals involved? | * What specific support would be of benefit to the YP? Are there any referrals to services or professionals that would be useful for the YP/ family? * Has an effective safety plan been created or does this need to reviewed? * Has a Missing Prevention Plan and Planning for Missing form been completed? Does this need to be reviewed? * What support do the family/ carers have to understand/ manage the impact that the exploitation is having on them? * What disruption strategies need to be implemented for the YP or the spaces and places they spend time? * Is a context response needed to reduce the risk to the YP? * Does a National Referral Mechanism (NRM) referral need to be completed? * What additional support can Education give or does the educational offer need to be challenged? * What diversionary activities and interests can the YP be supported to explore? * Does the YP’s peers need to be considered through safeguarding referrals and/or a complex strategy meeting? * What additional information is needed and how will this be obtained? |